

TMS E-News - 9/28/18

In the afternoon, please use the parking spots to wait for your student.

DO NOT park along the curb as this blocks the flow of traffic.

PLEASE DO NOT use the entrance as an exit!

Sept. 29 - Craft Show
Oct. 4 & Oct. 18 - Parent/Teacher Conferences*
Oct. 12 - No School/Fall Break

* Here is the link for TMS Fall Conference Meal Sign Up. https://www.signupgenius.com/go/60b0e4baaac23a20-tmsfall



From the nurse:

- -Any student that carries an inhaler or epipen at school must have a medication permit on file in the clinic.
- -Parents of 7th Graders If you have not already done so, please send in proof of your child having received the tdap and meningitis immunization.

Please call Terri Horvath RN at 273-3314 with any questions. Thank you.

Any 5th - 8th-Grader who has completed an act of volunteerism and would like to be considered for a \$1000 cash is encouraged to apply for the Prudential Spirit of Community Award. The application can be found online at spirit.prudential.com and is due by November 6th. Talawanda will have one local winner (grades 5-8) who will be considered for the State Award, \$1000, and a trip for themselves and a parent/guardian to Washington, DC this spring for a 4-day recognition ceremony.

My name is Kate Marti and I am this year's awareness chair for Paws for a Cause Miami!

As you may know we are having an event again this year called 'Hike-a-Thon' at Miami Natural Trails. It is on Saturday, September 29th from 9:00-2:00. As an organization we are currently in the midst of fundraising to get a service dog park on campus. At Hike-a-Thon we have the opportunity to get some of our fundraising money matched, but only if we walk 2,000 miles on that day!

It's a great event for everyone and there are a few local booths plus different hiking trail opportunities. We will also have the dogs there at various points throughout the day!

Talawanda Middle School Annual Craft & Antique Show

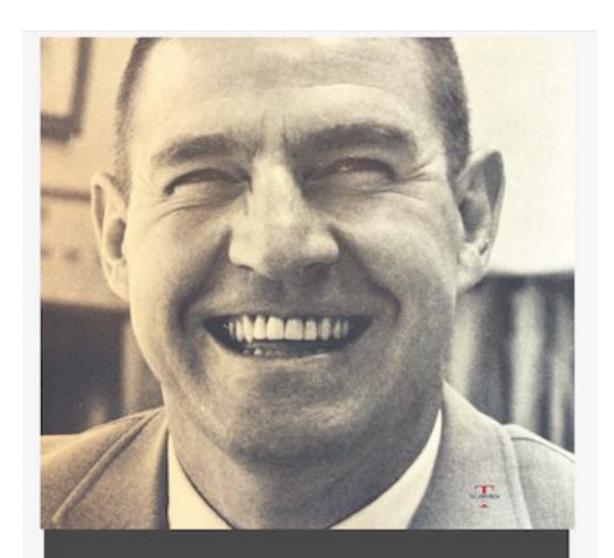
Saturday, September 29

entry

9:00 a.m. - 3:00 p.m. 4030 Oxford-Reily Road Oxford, Ohio

Crafts • Jewelry • Clothing Furniture • Homemade Decor Holiday Gifts • Direct Sellers

For Vendor Information go to: tmscraftantiqueshow.weebly.com or join our Facebook group *Indoor/Outdoor spaces available



THE MARVIN WILHELM SPORTS COMPLEX DEDICATION

09.28.18 | 6PM | TALAWANDA HIGH

CONGRATULATIONS!

2018 HALL OF FAME CLASS!

C.D. Butcher (1988)
Cheri Clawson Corcoran (1978)
Joseph L. Cox IV (1988)
Scott Gibson (1969)
Shelly Simonds (1986)
Bill Winkler (1958)
Hanover Basketball Team 1940-41

BANQUET- SEPTEMBER 27,2018 @THS DINNER AT 5:30PM, PROGRAM AT 7:00PM



TMS PTG 3rd ANNUAL DONATION DRIVE September 25 - October 5, 2018

Parents,

Instead of selling candy & wrapping paper, or having a bake sale, or some kind of marathon (reading/walking) TMS PTG is simply asking TMS families for a donation to help cover our yearly operating expenses.

Our goal is have each student/family donate at least one dollar (\$1) to TMS PTG.

The donation could be

- Coins -- Empty the car ashtray, or look in the junk drawer in your kitchen.
- Cash/Check -- \$1, \$5, \$10, or greater would be great. *Checks should be made out to TMS PTG*.

Each donation should be placed in a ziploc bag with the slip at the bottom of the page filled out. All donation slips will be placed into a drawing for prizes such as gift cards, movie tickets, a donut party for the winner's first period class, brave bucks, etc.

I hope your family considers donating to the TMS PTG. Every donations helps no matter how small or how large. The money that we raise will be used to. . .

- Support after school groups ie. snacks, supplies, entry fees for competitions, etc.
- Purchase supplies for teacher meals/snacks ie. plates, cups, utensils, etc.

Our next meeting will be December 4, 2018 at the Oxford LaRosa's starting at 6:30pm.

All are welcome. There will be pizza. The big agenda item will be to try and organize a trivia night for TMS parents in February or March. Any concerns or questions about this donation drive or about PTG in general should be directed to . . .

John Brinck email -brinckj@talawanda.org or cell 513-477-9503

Cut on dotted line	 Slip + donation turned into office or Mr. Bring 	k
(302)		

Donation Slip & Entry Form (door prizes)

Student's Name	print neatly
please!!	
Grade	Amount donated

If you would like to be placed on our email list, just to know what is going on or an opportunity to donate a food item, etc. PLEASE PRINT YOUR NAME AND EMAIL ON THE BACK

Talawanda Destination Imagination Program

Destination Imagination is an innovative creative problem-solving STEAM program for participants from kindergarten through high school. Teams of 5 to 7 students are challenged to solve one of six unique Team Challenges and an Instant Challenge with no adult assistance. Teams pick one of six challenges providing an opportunity to explore science, technology, engineering, fine arts, improv, and service. The season culminates with each team presenting at a tournament in the spring. Grades 3-12 compete against other area teams to qualify for competition at the Ohio state tournament.

Our regional tournament will be held on Saturday, March 16th, at Springboro schools. Teams forming will require a parent or other adult that is willing to volunteer their time to be a team manager. Free Manager/Coach training sessions are available in the fall.

It is time to begin forming and registering teams for this year. Please contact me in the near future if you are interested in helping to manage a Destination Imagination team this year. Without managers, we cannot have teams. We will be hosting an informational meeting about Destination Imagination on Wednesday, September 19th, from 6:30-7:30pm in the upstairs meeting room at the Oxford Lane Public Library located at 441 S. Locust Street. All are welcome to attend. Information will explain the program, how teams are formed, and how to become a team manager. Sign ups will also be available for children interested in participating.

For more information about this program, go to www.destinationimagination.org and explore, or contact:

Shana Rosenberg
Destination Imagination Coordinator
513-280-0365
di@talawanda.org

If you have Internet access to sign up your child electronically for Talawanda Destination

Imagination, please use the link

https://goo.gl/forms/ATcynFFhZSzaxLw53 or scan this QR code:

If you need to sign up using a paper form, that's OK! Please have your student turn this form in to the Main Office at their school by October 1st. Teams are already forming!



Destination Imagination participation requires a \$75 fee to pay for program expenses. There are need based scholarships provided by generous donations from community partners.

Student Name			male:	female:
Birthdate	Grade	School		
Parent Name(s)				
Parent Email				
Students:	_ I am new to Destinati	ion Imagination		
·	_ I have participated in	DI in previous ye	ears but need	a new team assignmen
	_ I would like to remain	n on the same tea	am I was on la	st year (if possible).
	Name of Previous N	lanager/Coach_		
Parents:	I would be willing to b	oe a team manag	er; manager t	raining is provided.
	I am willing to volunte	eer at the regional	I tournament	(2 hour shift)
	I am willing to be an a	appraiser (judge)	at the regiona	al tournament
	I am willing to help fu	ndraise		
	I am willing to donate	items for the raff	le basket	

Oxford Empty Bowls

A benefit soup luncheon dedicated to hungry people in our community

Held in conjunction with Hunger + Homelessness Awareness Week and the City of Oxford/Talawanda Schools/Miami University's Veterans Appreciation Day



Saturday, November 10, 2018 11:00 a.m. – 2:00 p.m.

* Oxford Community Arts Center *

Purpose: To join other Empty Bowls projects worldwide to raise awareness and money to combat hunger. All proceeds will be donated to the Oxford Community Choice Pantry and other area organizations to support their efforts to provide food to local people in need.

How it Works: At the luncheon, guests choose from amongst a collection of beautiful bowls created, decorated and donated by Miami University and Talawanda students and Oxford-area potters. Their bowls are then filled with their choice of soups made by local cooks. Luncheon guests then keep their bowls to use or display at home and to serve as a reminder that there are always empty bowls in the world. Homemade bread and desserts, and beverages donated by area businesses will also be served.

Cost: \$10 adults; children 10 and under may eat for free (bowl not included).

For more information on Oxford Empty Bowls, please contact Connie Malone, 513-330-1273

Co-sponsored by the Office of Community Engagement & Service, Miami University

ADVANCED INQUIRY PROGRAM

IGNITE ECOLOGICAL & SOCIAL CHANGE

Chicago

CZS/Brookfield Zoo

Cincinnati

Cincinnati Zoo & Botanical Garden

Cleveland

Cleveland Metroparks Zoo

Denver

Denver Zoo

New York

WCS/Bronx Zoo

San Diego

San Diego Zoo Global

Seattle

Woodland Park Zoo

St. Louis

Missouri Botanical Garden

APPLY BY FEB 28TH AIP
MASTER'S
ADVANCED INQUIRY

Study at a Master Institution; Earn your degree from Miami University!

Photo: Golden lion tamarin, a species brought from the brink of extinction by 200s, scientists, governments, and communities working together.



Applyrat AIP.MiamiOH.edu



THE AIP MASTER'S DIFFERENCE

The Advanced Inquiry Program (AIP) offers a ground-breaking master's degree that combines web-based graduate courses through Miami University with face-to-face experiential learning and field study at premiere community learning institutions nationwide. AIP students learn with peers and faculty nationally while also working directly through their local AIP Master Institution to improve their communities through shared investigation and action.

OUR AIP MASTER INSTITUTIONS

- Chicago Zoological Society/Brookfield Zoo Chicago
- Cincinnati Zoo & Botanical Garden Cincinnati
- Cleveland Metroparks Zoo Cleveland
- Denver Zoo Denver
- Missouri Botanical Garden St. Louis
- San Diego Zoo Global San Diego
- Wildlife Conservation Society/Bronx Zoo New York
- ₩oodland Park Zoo Seattle

SAMPLE GRADUATE COURSES

AIP master's students earn 35 total credit hours: 21 credit hours of courses that combine web-based instruction with the excitement of experiential learning and field study on-site at your AIP Master Institution + 14 credit hours of AIP core courses that occur on the web.

- Foundations of Inquiry
- Conservation Science & Community
- Urban Ecology
- Global Biomes
- Project Design & Assessment
- Issues in Evolution
- · Biology in the Age of Technology
- Graduate Research: Conservation Innovation

AIP students also have the option to integrate international field study into their coursework by participating in an Earth Expeditions course in Africa, Asia, Australia, or the Americas (7 credits from Earth Expeditions courses can count toward the AIP master's degree).

PROJECT DRAGONFLY AND THE AIP

Project Dragonfly reaches millions of people each year through inquiry-driven learning media, public exhibits, and graduate programs worldwide.

Project Dragonfly is based in the biology department at Miami University in Oxford, Ohio. Established as a state university in 1809, Miami is one of the eight original Public Ivies and has a distinguished record of excellence in research and teaching in science and science education.



Advanced Inquiry Program Details Why Participate?

The AIP is based on the principle that education should extend beyond the classroom, and that students should make a difference—not just after graduation, but now, as a basic function of education itself. AIP students join a coalition of extraordinary educators and conservationists to improve neighborhoods, schools, businesses, and ecosystems, while advancing national education standards through research-based practices.

The AIP master's can be completed part-time while working. It's designed for educators and a broad range of professionals from non-profit, business, and government settings.

Who is Eligible?

Enrollment is open to applicants who hold a bachelor's degree—regardless of academic major or profession—and who are able to travel to an AIP Master Institution. Coursework occurs online with experiential learning at affiliated institutions.

Degree Options

Applicants elect to enroll in either a Master of Arts in Teaching (MAT) in the Biological Sciences or a Master of Arts (MA) in Biology. MA and MAT candidates go through the Advanced Inquiry Program together.

Miami University is fully accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools (please see http:// miamioh.edu/academic-affairs/accreditation/).

Costs

To support involvement by a broad range of educators and conservation professionals nationally, Miami University offers significantly reduced tuition for all classes in pursuit of the web-based AIP degree.

Applying Online Is Easy!

Apply at AIP.MiamiOH.edu by February 28.

Master's program applicants will also apply to Miami University's Graduate School; best to start this process as early as possible.





TO: Talawanda School District Families

GUIDELINES FOR RECYCLING AT SCHOOL

 Recycle Plastic and Glass Bottles, Aluminum Cans, and Paper in recycling containers located in your classroom, hallway and cafeteria.

Materials you recycle at home are the same ones you can recycle at school. Rumpke provides recycling pick up at each school building.

- 2) <u>All</u> recyclable materials (aluminum cans/glass/plastic/paper/cardboard) can be placed <u>together</u> in the same recycling container.
- Check the recycling POSTERS throughout your school to see what is recyclable.
- 4) Not sure what to Recycle??When in doubt Leave it out!

 If you're really unsure an item can be recycled ex. Candy
 Wrapper (not recyclable!) place the material in the trash.

 Contamination is a big problem with recycling and adding
 material that doesn't belong with recycling doesn't help get
 more material recycled....it just slows down the system.
- 5) Everybody can recycle !

RECYCLE... It's easy to do!

recycle.bcohio.us • 513.887.3653

Talawanda Middle School * 4030 Oxford-Reily Rd. Oxford, Ohio 45056 * (513) 273-3300 * (513) 273-3303

Wednesday, August 15, 2018

Dear Parents.

This letter is to inform you that there are several students within the building that have severe peanut/tree nut allergies. Strict avoidance of peanut/tree nut products is the only way to prevent a life threatening allergic reaction. We are asking your assistance in providing the students with a safe learning environment.

If exposed to peanuts/tree nuts the student may develop a life-threatening allergic reaction that requires emergency medical treatment. The greatest potential for exposure at school is to peanut products and tree nut products. To reduce the risk of exposure, the following classrooms will be peanut free and tree nut free: Jewett (102), Waite (104), Evans (106), Huelsman (107), Todd (110), and Gonzales (501). Please, do not send any peanut or tree nut containing products for your child. Any exposure to peanuts or nuts through contact or ingestion can cause a severe reaction. If your child has eaten peanuts, peanut butter, or nuts prior to coming to school, please be sure your child's hands have been thoroughly washed prior to entering the school.

If your child does bring food to the classrooms listed above, it must be pre-packaged with an ingredient list so it can be checked for safety. Nothing with any nut, peanut, or tree nut will be allowed in the classroom. Please be aware that anything that "may contain" or was "processed in a facility that also processes nut products" will not be allowed as well.

Your child may still bring nut products for lunch to be consumed in the cafeteria. Additionally, we encourage all students to wash their hands thoroughly before and after handling food.

We appreciate your support of these procedures. If you have any questions, please do not hesitate to contact me.

Sincerely,

Mike Malone TMS Building Principal

TMS PTG Volunteer Sign Up

Parents,

The Talawanda Middle School Parent Teacher Group (TMS PTG) may be small but we are still out there working hard for TMS. We are looking for some volunteers to help with a few activities this school year. The role of TMS PTG is to basically.

- Support student groups with funding (ie. pay the entrance fee for a club to compete).
- 2- Organize and conduct fundraisers for class trips for each grade level.
 - * 6th grade trip "Glen Helen Experience"
 - * 7th grade trip "Columbus Zoo & COSI"
 - * 8th grade trip "Washington, D.C."
- 3- Support our teachers by
 - * Providing a meal on teacher conference night.
 - * Dropping off/organizing small treats for teachers throughout the year.

Our first meeting will be <u>September 11th</u> at 6:30. We hold our meetings at the LaRosa's in Oxford. Pizza and drinks will be provided. The purpose of the meeting will be to organize our events for the year and to create some small committees to run the events. Below are some of the events that we plan to hold this year.

SIGN UP TO RECEIVE EMAILS!

1- Parent/Teacher Conference Meals. (fall & spring)

TMS PTG will use "Signup Genius" to ask parents to donate drinks, food, or money to provide a dinner for teachers during conference nights.

2-5th Grade Family Night at TMS. (May)

A chance for 5th grade families to visit, tour, and hear about programs offered here at TMS. We have 2 great years, and looking forward to another one.

3- Treats for Teachers (all year)

Pick a random day each month to organize a treat for the teachers. Examples would be. . .

- October "Pumpkin treats"
- * November "Charlie Brown Thanksgiving"
- February "Anything red"

We need VOLUNTEERS to pull this off!!

TMS PTG will use a web page (Sign-Up Genius) to organize volunteers and donations for our events. An email will be sent out to all of those who has submitted their email(s). It does not mean that you need to volunteer for every event. You still have the option to say no and join the next one.

IT IS A GREAT WAY TO KEEP UP WITH EVENTS AT TMS!

Talawanda Middle School and Miami University's Outdoor Pursuit Center proudly present...



The TMS Outdoor Adventure Club (OAC)



The TMS Outdoor Adventure Club (OAC)

Sponsored in part by the Oxford Community Foundation

Who: open to any TMS student (minimum 16 per trip, spots limited)

What: group that teaches

outdoor skills

When: 3rd Wed. of every month, after school until 5pm

Where: pick-up at TMS and transport to various outdoor sites

around Oxford

Why: to learn outdoor skills and gain an appreciation for the outdoors

Tentative Calendar:

8/22: information session

9/19: low ropes course

10/17: hiking/ mountain biking

11/14: archery/ orienteering

12/19: kayaking (indoors!)

1/16: climbing

2/20: outdoor cooking

3/20: fishing/boating

4/17 high ropes course

Paperwork and a small fee is a required for each trip. Scholarships are available by application! For more info, or to sign up for a trip, please contact Mr. Hricko at <a href="https://hricko.org.ncbi.nlm.ncbi.





EMERGENCY GUIDE



Talawanda School District Ed Theroux, Superintendent

> In the Talawanda School District, safe and secure learning environments are the first priority:

Students must first feel safe in order to grow academically, socially, and emotionally.

It is important to communicate actions that ensure safe school environments. Every emergency situation is unique in initiation and response so the information in this

material is not all inclusive. However, it is intended to provide a better understanding

TALAWANDA SCHOOL DISTRICT **EMERGENCY GUIDE**

TIP LINE: 844-SAFEROH

of Education and the Ohio Department of Public Safety, every school in Ohio has been registered for SaferOH, a tip line that proactively helps to ensure the safety and well-being of its

By calling 1 (844) SAFEROH, students and adults can share information with district ent officials regarding threats to school or student safety, such as

Callers may remain anonymous or share their contact information for possible follow-up. The line will accept both calls and texts 24 hours a day, 7 days a week.

Web: www.talawanda.org

FOLLOW. Twitter: @Talawanda

Facebook: facebook.com/Talawanda School District

An emergency is any unexpected incident that could affect the health or safety

> such as a disruption in utilities or a national emergency. Emergencies can affect one child, one ol, or the entire school district.

of students or employees

When an emergency occurs, school officials evaluate the seriousness of the situation and determine the best plan of action to respond quickly, safely, and appropriately. Emergency responders such as police, fire, and medical teams are notified and assist as needed.

EMERGENCY RESPONSE

Each Ohio school district has an emergency preparedness plan outlining possible scenarios and responses that vary based on

training, determines the best crisi response. In the event that the response includes an emergency student dismissal, it is important for parents to understand that students will be dismissed to parents once danger has passed.

In any emergency situation it is critically important that school leaders and safety personnel rend quickly. According to law orcement and safety officials, it is important that parents wait for a call to pick up their children rather than rush to a site. Parents of students in the affected building will receive detailed information as

FOUR COMMON RESPONSE OPTIONS

LOCKDOWN

A lockdown may be used in response to an event inside or outside of a building. During a lockdown, students are restricted to their class-room and are not released from the classroom until lockdown procedures have concluded.

SHELTER-IN-PLACE

2 This protective action is enacted when an event takes place outside of the building and officials determine that the safest course of action is to keep students and staff inside the building until the external event is resolved. During shelter-in-place, there could be student movement within the building, but students will not be released from the building until the shelter-in-place procedures have concluded.

If it is unsafe for students and staff to remain inside the building, the building will be evacuated. Students and staff may remain on school grounds until the building is safe to re-enter or may be relocated to a safe location off of school property, depending on a variety of circumstances.

This procedure will take place if your school officials determine students are safer at home than at school or trying to get to school. This most often occurs due to loss of utilities or a weather emergency.

If your school or school district intends to send students home or evacuate from a risky location to safe location, specific information will be communicated to the parents of affected students through a phone call.

RESPONSE TO ACTIVE AGGRESSOR

trained three times each year in an emergency response process known as ALICE. Most often used in the event of an active aggressor, ALICE empowers students and teachers to ensure their

It is important to remember that ALICE is not a linear progression and response action, but is dependent on the individual situation. Decisions are made by teachers and students to ensure their personal safety.

ALERT: Alert students and staff of an active agressor.

LOCKDOWN: Barricade a locked door with large objects, such as desks, chairs, shelves, etc.

INFORM: Listen for communication, make informated decisions as to what action should be taken.

COUNTER: If confronted by an aggressor, attempt to distract or confuse in order to get away.

EVACUATE: Leave the area if it is unsafe based on all available information and observations

Student Release Student-Parent Reunification

In the event of an emergency situation during which a parent child from school, or one that requires students to go will care for each student until a parent arrives or the student home using district school transportachild will be left alone.

release, school officials determine that students and staff members need to evacuate a building orarily but DO NOT need to close school

Parents who elect to emove students during the time of an evacuation will need to report to a designated area with photo ID to sign out students. Emergency contacts designated for student release by parents may also remove specific students from school with a pho-to ID. For safety reasons, no other individuals are permitted to take students from a school.

Reunification ocofficials determine that stuneed to evacuate a build-

secondary reunification In the event of an evacuation to another location, Parents of students in the affected building will receive a phone call with detailed nformation. Evacuation locations are not made public in advance so as not to jeopardize the efficiency

or safety of the plan.

ing, close school, and dis-

miss students. The closing the students be relocated to a secondary location. If students are relocated to

an off-campus reunification

will be in place.

site, a "gated reunification system" will be in place.

contacts will be required

to pick up students either

on campus or from the

Parents of emergency

Gated

released to a parent or emergency contact release. Photo identification is required.

Upon arrival at the reunification site,

- 1. Report to the parent
- 2. Complete a reunification card:
- 3. Be escorted by a staff member to his/her child; and
- 4. Sign the reunification card to ensure all students are accounted for and safe.

Crisis Response Team

Your district personnel are trained using the Traumatic Event Crisis Intervention Plan. TECIP is a schoolbased framework designed to meet the emotional and psychological needs of aftermath of a traumatic



Attention Talawanda Middle School Families! Save your Plastic Caps and Lids!

Please start saving your plastic caps and lids! The National Junior Honor Society (NJHS) is leading a bottle cap and plastic lid recycling initiative at TMS. The recycled bottle caps and lids will be collected until we have enough to make a bench for TMS made completely of recycled lid and cap plastic material we have collected!

Here is how you can help us:

- Collect plastic bottle caps and plastic lids (see list of acceptable caps and lids below)
- Feel free to collect large amounts at home and bring to school in grocery bags or ziploc bags - the whole bag can be placed in the collection bin
- . Please rinse all lids and caps before bringing them to school
- Place lids and caps in a collection bin there is one located in each grade level hallway and one in the cafeteria
- Collection will continue until we have enough to build a bench for TMS (Kramer and Marshall already have benches and Bogan is collecting this year for a bench!)
- · Spread the word! Tell your friends, family, and neighbors and ask them to collect too!
- This benefits our community (recycling!), the school (we get a bench!), and you (you help make TMS a better place!)
- Questions? Contact NJHS Advisor Mrs. Murray <u>murraym@talawanda.org</u>

NJHS students will be responsible for collecting, cleaning, and sorting lids and caps here at school. This project is possible through the ABC Promise Partnership program at Green Tree Plastics, LLC. We appreciate your help in this project that promotes recycling and will benefit our school with a new bench!

ACCEPTABLE CAPS

medicine bottle caps	drink bottle caps	
milk jug caps	flip-top caps (ketchup, mustard)	
detergent caps	spout caps (mustard)	
hair spray caps	spray paint caps	
toothpaste cube caps	ointment tube caps	
deodorant caps	caps w/ RECYCLE NUMBERS of (2) (4) (5)	

ACCEPTABLE LIDS

cottage cheese container lids	cool whip container lids
mayonnaise jar lids	coffee can lids
yogurt lids	cream cheese container lids
peanut butter jar lids	butter container lids
ice cream bucket lids under 8"	Prescription bottles labels removed

TMS Clubs!!!

Please also visit our TMS web page to view clubs.

Yearbook Club

Plan, design yearbook

Advisors: Sharon Oberschlake and Suzanne Burch

oberschlakes@talawanda.org

burchs@talawanda.org

TMS Garden Club

We are building a new TMS garden to learn about where our food comes from, how to grow it in the most environmentally responsible way possible, and eventually share what we grow with the cafeteria salad bar or the Oxford Food Pantry. We will have our science classes test our soil, the STEAM club is helping build what we need, and we will research what grows best in our seasonal climate. We will have guest speakers in the winter including botanists, members of Miami's Slow Food Initiative, and various others.

Advisors: Amy Clay and Lindsay Krause

<u>claya@talawanda.org</u> krausel@talawanda.org

Math Club

6th graders

Miami University tutors every Thursday after school to help students with the math content, common misconceptions and preparation. We currently have 46 students and about 14 Miami students participating.

Advisors: Don Gloeckner and Tammi Waite

gloecknerd@talawanda.org

waitet@talawanda.org

Outdoor Adventure Club

The Outdoor Adventure Club is a series of field trips on the 3rd Wed. of each month in cooperation with Miami University's Outdoor Pursuit Center. Students learn outdoor skills while participating in unique activities at outdoor sites around Oxford. Registration for trips is done directly through Miami University.

More info, including specific trip destinations, costs, dates, and registration, can be found by accessing the Google Classroom for the club with the course code: rvw3030

Or, by contacting Mr. Hricko at hrickos@talawanda.org"

Craft Club

Open to All TMS Students

Advisors: Cherie Day and Carolyn Ratliff

Meeting Time: Most meetings are held the second Thursday of the month and are announced on the morning and afternoon school announcements.

We plan and complete craft projects according to student interests. Join us for fun and creativity.

TMS Little Aggies

Open to 6-8th grades

Middle School Agricultural Program!

Leadership, agriculture, & fun to be had by all!

Advisor: Mike Derringer, THS FFA teacher

derringerm@talawanda.org

Middle School Contact: Steven Hricko

hrickos@talawanda.org

Drama Club

The purpose of the club is to put on an annual school musical.

Advisor: Kelly Case (assisted by Beth Fryer)

casek@talawanda.org

fryerb@talawanda.org

Peer Mediators

We meet Wednesdays during 7th and 8th grade tutorial

Students are being trained in conflict resolution and once they are fully trained, students will be able to help peers who are in conflict to resolve their issues peacefully using compromises and win/win solutions.

Advisor: Laura Jewett jewettl@talawanda.org

Student Council (elected students)

Scheduled Meetings - Friday's after school

Gather student input hosts events, raise money, etc... to benefit TMS

Advisor: John Brinck brinckj@talawanda.org

Mathcounts Competition Team

A national middle school coaching and competitive mathematics program that promotes mathematics achievement through a series of fun and engaging "bee" style contests. The program provides engaging math programs to U.S. middle school students of all ability levels in order to build confidence and improve attitudes towards math and problem solving.

Advisor: Lori Gloeckner gloecknerl@talawanda.org

National Junior Honor Society (NJHS)

NJHS is a group for 8th graders that are selected to become members at the end of 7th grade. Members are selected based on academics (3.75 or above cumulative GPA for all of 6th grade and the first two trimesters of 7th grade), community service involvement, leadership, and character. The chapter has meetings during the regular school day and participates in many school and community initiatives.

For 6th and 7th graders interested in becoming members as 8th graders: keep your grades up, take on leadership roles at school and in other activities, keep your behavior and actions in good conduct, and perform community service!

Megan Murray, Advisor murraym@talawanda.org

Guitar Club (The Shredi Knights)

We learn how to practice, maintain and improve musical theory understanding and guitar upkeep. We also just do some jamming together to get used to playing with other musicians live!

Advisor: Raj Sundram

sundramr@talawanda.org

Writer's Club

Advisor: Cheri Day dayc@talawanda.org

Talawanda Diversity Club

Introducing the new Talawanda Middle School Diversity Club! We are interested in spreading appreciation of the differences that every student brings to TMS, and celebrating what makes each one of us unique. We will explore what we can do at school and in our greater community to help our place be safe and inclusive for all students.

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